

# People, Places, Things

## Project Learning Tree Activity #74

### Program of Studies

#### Social Studies:

- SS-P-G-2 (Students will visualize where things (e.g., schools, neighborhoods) are located.)
- SS-P-G-3 (Students will recognize physical and human characteristics of places and regions.)
- SS-P-G-4 (Students will recognize that people depend on, adapt to, or modify the environment to meet basic needs.)
- SS-P-E-3 (Students will recognize different roles of family, workers, banks, and businesses in economic systems.)
- SS-P-GC-2 (Students will understand and begin to apply rights and responsibilities in relation to the community.)
- SS-P-CS-3 (Students will recognize the roles individuals have in various groups.)
- SS-P-CS-4 (Students will understand how human needs are met through social groups and institutions.)

### Core Content

#### Social Studies:

- SS-E-1.1.1 (Democratic governments function according to the needs and wants of the citizens and provide for society's needs (e.g., police and fire departments, education, highways).)
- SS-E-1.3.1 (Rights and responsibilities of the individual are determined by specific roles within various groups, including family, peer group, class, school, community, state, and country.)
- SS-E-2.3.1 (Various human needs are met through interaction in and among social groups (e.g., family, schools, teams, and clubs).)
- SS-E-3.4.2 (The government provides goods and services (e.g., police force, fire fighting, education, food surpluses) and pays for them with taxes. Private businesses offer similar goods and services (e.g., security guards, private schools, grocery stores) for profit.)
- SS-E-4.4.1 (People depend upon the physical environment for food, shelter, and clothing.)
- SS-E-4.4.2 (People adapt to or modify the environment (e.g., produce food, build shelter, make clothing) to meet their needs.)